

**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Good

Number of high schools with students similar to ours: 34. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.  
*(Definitions of School Rating Terms on Page 4)*

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Good	Good
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	65.5	73.3	74.9	66.6	71.6	74.1
• Passed 2 subtests	20.9	14.9	14.4	17.9	15.3	14.8
• Passed 1 subtest	11.2	5.5	5.7	10.0	8.5	7.1
• Passed no subtests	2.3	6.3	4.9	5.5	4.6	4.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	22.3%	23.4%
% of seniors who met the SAT requirement	24.9%	24.7%
% of seniors who met the grade point average	47.2%	55.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	91.4%	22.3%	N/A until 2003
Students with disabilities other than speech	70.0%	0.0%	
Students without disabilities	92.3%	24.3%	
<b>Gender</b>			
Male	90.8%	25.0%	
Female	91.9%	19.7%	
<b>Ethnic Group</b>			
African American	85.1%	8.9%	
Hispanic	100.0%	0.0%	
White	92.6%	26.3%	
Other	100.0%	0.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	76.0%	7.7%	
Pay for lunch	95.2%	25.3%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	75.5%
Completers placed	100.0%
Eligible students enrolled	8.5%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,242	N/A	\$5,573	\$5,668
• Prime instructional time	91.6%	Down from 94.0%	90.6%	90.1%
• Student-teacher ratio	N/A	N/A	27.2 to 1	25.1 to 1
<b>STUDENTS (n=1,241)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	46.7%	N/A	51.1%	40.0%
• Attendance rate	97.1%	Down from 97.5%	95.5%	95.3%
• Retention rate	16.0%	Down from 16.7%	8.8%	10.0%
<b>TEACHERS (n=59)</b>				
• Professional Development days per teacher	6.7 Days	Up from 5.0	7.6 Days	7.5 Days
• Attendance rate	95.0%	Down from 96.5%	95.9%	95.7%
• Teachers with advanced degrees	67.8%	Down from 68.4%	54.2%	49.4%
• Continuing contract teachers	83.1%	Down from 93.0%	83.5%	81.0%
• Teachers with out-of-field permits	1.7%	Up from 0.0%	1.8%	3.0%
• Teachers returning from the previous school year	87.9%	Down from 93.1%	86.3%	85.2%
• Average teacher salary	\$40,784	Up 8.5%	\$38,923	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	5.4%	Up from 4.8%	2.6%	2.9%
• Percentage of expenditures spent on teacher salaries	56.9%	N/A	56.8%	56.4%
• Principal's years at the school	9.0	N/A	3.0	3.0
• Percent of parents attending conferences	30.5%	N/A	57.1%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	8.9%	Down from 9.2%	8.7%	10.1%
• Suspended or expelled	20	N/A	23	29
• Gifted and talented	0.0%	Down from 27.2%	10.2%	7.4%
• With disabilities other than speech	0.0%	Down from 7.2%	10.5%	10.7%
• Career/technology students in co-curricular organizations	0.8%	N/A	1.6%	4.5%
• Enrollment in career and technology center courses	106	N/A	370	350
• Career students participating in work-based experiences	2.6%	N/A	25.7%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lugoff-Elgin High School faced three challenges during 2000-2001 as stated in the school's Strategic Plan. The first challenge was to raise Scholastic Achievement Test (SAT) scores. The second was to increase the student graduation rate, and third was to improve on the percentage of students passing the Basic Skills Achievement Test Program (Exit Exam) on the first attempt. Lugoff-Elgin High School is pleased to report that progress was made in all three areas.

The average SAT scores for 1999 were Verbal 492, Math 496, Composite 988. The average scores for 2000 were Verbal 491, Math 503, Composite 994. This composite score of 994 was a six point increase and puts Lugoff-Elgin High School above the 2000 South Carolina average of 966 and just below the national average of 1019. We attribute this increase in SAT scores to the inclusion of an SAT prep class in the schedule for students, presentation of two SAT prep workshops during the school year, staff development for teachers on strategies for taking the SAT, SAT Word-of-the-Day program, and the use of a school produced video to present SAT Math Problem-of-the-Day.

The 1999 graduation rate for Lugoff-Elgin High School was 87 percent. In 2000, the graduation rate improved to 88.8 percent. We attribute this improvement to increased emphasis on counseling and improvements in the curriculum.

The percentages of students passing areas of the Exit Exam on first attempt in 1999 were as follows: Reading 82.4%, Math 78.3%, and Writing 91%. In 2000, the results were Reading 87.4%, Math 83.7%, Writing 92.6%. The 2000 scores improved in all three categories. These results were above the 2000 district and state averages in all three areas of testing. We attribute this increase to a curriculum change that allowed freshmen to take yearlong courses in mathematics and English rather than just one semester under the regular block schedule.

Lugoff-Elgin High School has a strong history of meeting the challenges put before it. The faculty and administration will continue to improve on the challenges outlined above and will continue to proactively seize all opportunities to improve the educational experiences for every Lugoff-Elgin High School student.

Creig Tyler, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.1	65.1	(Avail. 2002)
Satisfied with social and physical environment	91.9	68.9	
Satisfied with home-school relations	77.8	74.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Lugoff-Elgin High  
P.O. Box 278  
Lugoff, SC 29078



**Grades** 9-12 High School

**Enrollment:** 1,241 Students

### Principal

Mr. Creig Tyler 803-438-3481

### Superintendent

Dr. Ralph A. Cain 803-432-8416

### Board Chair

Charles B. Baxley 803-438-4200

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Good



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)